

PAWNEE COMMUNITY UNIT SCHOOL DISTRICT #11
810 North Fourth Street, Pawnee, Illinois 62558 • www.pawneeschools.com

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PARENT RtI INFORMATION LETTER

To the Parent/Guardian of: _____ **Grade:** _____

Pawnee Grade School is committed to providing the necessary resources to help all students reach their full potential. As part of that commitment, our school utilizes a Response to Intervention (RtI) system. This system provides students with a variety of instructional supports based upon their individual needs. These supports are organized into three levels referred to as “Tiers”. You can read more about these Tiers in the attached brochure.

Your student has been found to be eligible for RtI Services in the area of: _____
and instructional RtI support will be provided _____ **days per week for** _____
minutes per day.

Your student’s progress will be carefully monitored by an interventionist and the classroom teacher. The results of this monitoring allow us to make timely decisions about the current instruction and what changes might be needed if progress is not sufficient.

We are very proud of the support options our school has to offer our students. Through the use of research-based programs and practices, we will continue to work closely with you to help strengthen your student’s academic skills. If you would like to support these interventions at home we will gladly work with you to develop a home plan that will compliment the school plan. Should you have any questions or concerns, or if you would like to discuss how you can assist at home, please feel free to call your child’s classroom teacher or indicate your interest below. We look forward to partnering with you in your child’s education.

Educationally yours,

Jenny Mendenhall

Please return the bottom portion of this letter to indicate you are aware your student will receive intervention support at school.

Student Name: _____

Parent Name: _____

Parent Signature: _____

I would like to set up a conference to discuss how I can support my student’s academic progress at home.